

Please check the examination details below before entering your candidate information

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|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| Candidate surname    |                      |                      |                      |                      | Other names          |                      |                      |                      |  |
| Centre Number        |                      |                      |                      |                      | Candidate Number     |                      |                      |                      |  |
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**Pearson Edexcel Level 3 GCE**

**Friday 7 June 2024**

Morning (Time: 1 hour 15 minutes)

Paper reference **9EN0/02**

**English Language**

**Advanced**

**PAPER 2: Child Language**

**You must have:**  
Source Booklet (enclosed)

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer the question in the space provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 45.
- There is only one question.
- The mark for the question is shown in brackets  
– *use this as a guide as to how much time to spend on the question.*

## Advice

- Read the question carefully before you start to answer it.
- Check your answer if you have time at the end.
- Individual links to the question and the text can be found at the bottom of some pages and are shown by a link symbol .

Turn over ►

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**Read Text A in the source booklet before answering Question 1 in the space provided.**

- 1** Analyse how Isaak's language at this stage of development allows him to engage and interact with his parent.

*In your response you should consider any relevant language frameworks, levels and theories as appropriate.*

(45)

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(Total for Question 1 = 45 marks)

**TOTAL FOR PAPER = 45 MARKS**

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**Paper  
reference**

**9EN0/02**

**English Language**  
**Advanced**  
**PAPER 2: Child Language**

**Source Booklet**

**Do not return this Booklet with the question paper.**

*Turn over* ►

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## English Phonemic Reference Sheet

### Vowels

|        |        |      |         |       |       |
|--------|--------|------|---------|-------|-------|
| kit    | dress  | trap | lot     | strut | foot  |
| ɪ      | e      | æ    | ɒ       | ʌ     | ʊ     |
| letter | fleece | cart | thought | goose | nurse |
| ə      | i:     | a:   | ɔ:      | u:    | ɜ:    |

Diacritics /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

### Diphthongs

|      |      |       |       |        |      |        |      |
|------|------|-------|-------|--------|------|--------|------|
| face | goat | price | mouth | choice | near | square | cure |
| eɪ   | əʊ   | aɪ    | aʊ    | ɔɪ     | ɪə   | eə     | ʊə   |

### Consonants

|              |             |                     |                 |                     |              |
|--------------|-------------|---------------------|-----------------|---------------------|--------------|
| <b>pip</b>   | <b>bid</b>  | <b>tack</b>         | <b>door</b>     | <b>cake</b>         | <b>good</b>  |
| p            | b           | t                   | d               | k                   | g            |
| <b>chain</b> | <b>jam</b>  | <b>fly</b>          | <b>vase</b>     | <b>thing</b>        | <b>this</b>  |
| tʃ           | dʒ          | f                   | v               | θ                   | ð            |
| <b>say</b>   | <b>zoo</b>  | <b>shoe</b>         | <b>treasure</b> | <b>house</b>        | <b>mark</b>  |
| s            | z           | ʃ                   | ʒ               | h                   | m            |
| <b>not</b>   | <b>sing</b> | <b>lot</b>          | <b>rose</b>     | <b>yet</b>          | <b>witch</b> |
| n            | ŋ           | l                   | r               | j                   | w            |
| Glottal stop |             | Syllabic /l/ bottle |                 | Syllabic /n/ fatten |              |
| ʔ            |             | ɫ                   |                 | ŋ                   |              |



## Text A

Text A is a transcript of a conversation between Isaak (3 years and 1 month) and his mother recorded in the family home. At the start of the transcript, Isaak is eating an ice cream cone.

### Key

|                                                |                                   |                                                      |
|------------------------------------------------|-----------------------------------|------------------------------------------------------|
| M = Mother                                     | I = Isaak                         | (.) = micro pause                                    |
| (1) = Longer pause                             | /_ / = key phonemic transcription | {indecipherable} = speech that cannot be transcribed |
| ? = Rising intonation associated with question | <b>Bold</b> = emphasis            |                                                      |

M: tell me about what you are eating

I: ice cream

M: oh what flavour (.) what flavour ice cream is it?

I: pink /bɪŋk/

M: pink? what does it taste like?

I: sprinkles /bɪŋkəlz/

M: sprinkles? (.) what part of the ice cream is that? what have you just bitten?

I: er {indecipherable} (3)

M: what part of the ice cream is that?

I: er chocolate /tʃɒdələt/

M: chocolate (.) that's the cone isn't it? (.) what's your favourite ice cream?

I: I want to ice cream {indecipherable}

M: you want to? (.) tell me that again

I: chocolate my favourite /feɪvə/ is chocolate

M: what did you have before? what did you eat before?

I: er

M: was it chicken?

I: it yummy

M: it was yummy wasn't it (.) what type of chicken was it?

I: er with tomato /əmə:təʊ/

M: with tomato?

I: it was with er (.) it er (3)

M: was it barbecue?

I: yes it was

M: **oh?** (.) you like barbecue don't you

I: I do

M: what else do you like?

I: er sweetcorns and chickens

M: is there anything else you like?

I: and dinosaurs

M: you like dinosaurs

I: yeah yeah and I did /dɪ/ eat dinosaurs /daɪnsɔːz/

M: you didn't eat a dinosaur did you?

I: yeah I did (.) eat a dinosaur /daɪnəsɔː/

M: what's your favourite dinosaur?

I: a big one with /wɪd/ long neck an a {indecipherable}

M: what's the big one with a long neck called? can you remember?

I: stegosaurus /stegəsɔːrəs/

M: a stegosaurus?

I: yes (.) he's a long neck (.) and I going to eat him up when I wake up

M: and what colour is stegosaurus?

I: and a dino (.) and the a dino (.) and orange one and a whitey one and and a dinosaur and I going to eat him up

M: poor dinosaur

I: and /ən/ I eat him up because /kɒz/ I'm because I'm going to eat him up (.) because I being (.) I going to be crocodile /kwɒkdɑɪl/ and that why I going to eat him up

M: oh because you have got your crocodile pyjamas?

I: yes and that's why I going to eat him up with /wɪd/ the /də/ crocodile pyjamas /dʒɑːməz/ when I wake up because that what I going to eat dinosaur up with orange that why I just (.) what I going to eat dinosaur with that crocodile pyjamas /dʒɑːmz/

M: why orange? is orange your favourite colour?

I: yes (.) no (.) orange Blippi's /blɪtɪzəz/

M: ah so its Blippi's favourite colour (.) what is your favourite colour?

I: blue /buː/ and orange like Blippi



M: do you like Blippi

I: yeah (.) I watch him on the /də/ telly and on tablet

M: should we have a bubbly bath? (.) which dinosaur would you like to take in the bath?

I: T-Rex /tireks/

M: what other dinosaurs?

I: the /ə/ velociraptor /rɒzəræptu/

M: the velociraptor (.) and where will he sit? at the plug end?

I: next /neks/ mummy

M: that will be a busy bath

### **Glossary**

*Blippi* – a character in a series of educational YouTube videos aimed at children

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**Source information**

Text A: private transcript – permission obtained for use

